

Welcome
to Year 3

HUNSLEY
PRIMARY
inspire · aspire

Year 3



Hi I'm
Miss
Larkin...



Routines

Upon arrival in the morning;

- Year 3 door entrance, please wait down on the playground until I open the classroom door or give a signal
- Book bags /reading folders/changing books/PE kits/pegs/water bottles/notes/planners/letters - child's responsibility, however we will remind them.
- KS2, all about growing that independence
- Ways forward/morning tasks
- Lunch in Key Stage 2
- Children don't get free snack anymore, bring their own healthy snack
- Children now bring their own rucksack but can still use book bags if preferred (school colours, grey, black or Hunsley blue)

At the end of the day;

- Children are responsible for gathering all their belongings
- Leave through Y3 door
- Like Year 2, children wait behind their chairs for teacher to call name before they can leave to ensure safety and smooth transition

Communication via planners, on the door, phone calls or via the office

Morning snacks

From our website:

- Please do not send the following as a snack for your child:
- Chocolate – any form of chocolate bar or chocolate-covered biscuit
- Sweets
- Crisps
- Sweet biscuits or cake bars (including flapjack)
- Processed meats (e.g. scotch eggs or sausages)
- Sugary spreads, e.g. jam sandwiches
- Nuts or products containing nuts (e.g. peanut butter, nut-milk, chocolate-nut spreads)
- Suggestions:
- A piece of fruit
- Vegetable pieces – cucumber, carrot, peppers
- Small box or packet of dried fruit
- Unsalted popcorn
- Fruit-bar

Learning in Year 3

- Structured teacher inputs
- Independent learning, paired learning or group learning
- Hands-on learning, investigation
- Outdoor 'classroom' (when possible)
- Seating plan (usually for morning and support)/groups can change in afternoons
- Staffing - personalised learning - intervention, support and stretch as children need it.
- Independent challenge areas - challenge books
- Celebration of achievement and learning (stickers, team points, certificates, weekly achievement assembly, Year 3 Ping Pong Jar)

National Curriculum

Our curriculum is based on the National Curriculum. As a free school we have the capability to adapt and add to this. Our Curriculum maps have recently been updated with lots of exciting new learning planned for this year.

English (reading and writing), maths and science are core subjects. English is taught 4 times a week and maths is taught daily. Science is taught one afternoon per week.

The remaining subjects are known as foundation subjects:

- History, Geography, Art, DT (Subjects can alternate depending on the topic)
- Music is taught weekly through the Charanga programme
- French taught once a week
- PE is twice weekly
- RE is taught once a week
- PSHE is included in House Development days, through assemblies and through our Talk Time scheme (Jigsaw). Jigsaw is a 45-60-minute lesson delivered by class teacher
- Computing skills are also taught weekly (New Teach Computing Scheme)

Characteristics of Effective Learning

- Being willing to have a go
- Keep on trying
- Being involved and concentrating
- Finding out and exploring together
- Making a positive contribution
- Having confidence in their own ideas
- Choosing own way to do things
- Taking pride in learning
- Being able to organise their own learning
- Using the 'language of learning'

Spellings in Year 3

- Focus switches to spelling rules and the morphology of a word, moves away from Phonics but this is still referred to
- Children are taught as a whole class
- Children expected to know 'High Frequency Words' and 'Common Exception Words'.
- Lessons 4 times a week (usually before English, referred to across the curriculum)
- Examples of how we learn spellings are...

Reading in Year 3

- Independent reading daily - time to enjoy books of their own choosing
- The children are also read to by their teacher every day after lunch for 10 minutes
- Whole class guided reading sessions
- One-to-one reading with class teacher and/or TA as often as possible
- Online resources and challenges to engage in reading at home via Active Learn Bug Club.
- Target: read own or school reading books (or online Bug Club books) as often as possible at home and sign off in reading record, additionally, complete reading challenge as a fun way to engage the children
- Reading comprehension assessments are used to assess learning half termly and are added to teacher assessment to give a progress level

I will now show you the children's 'world' on Bug Club



Maths in Year 3

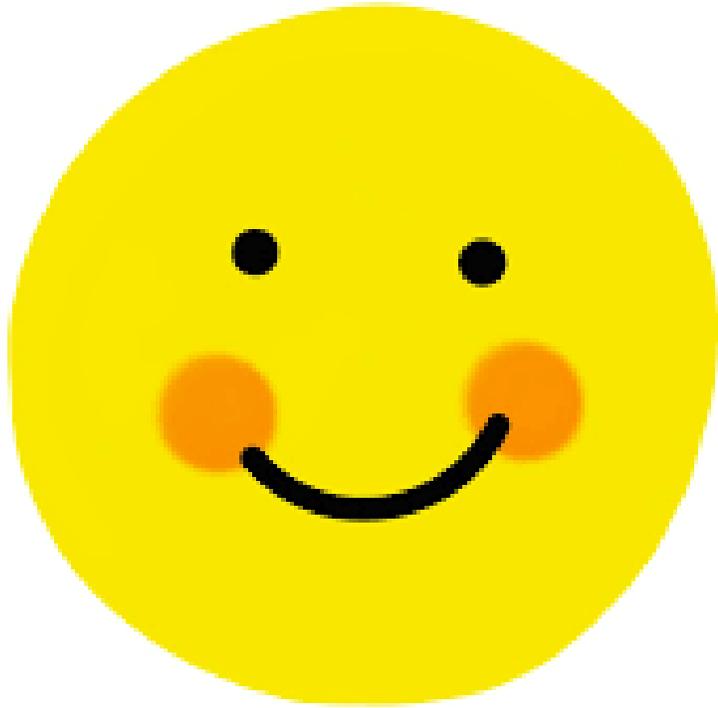
- Following White Rose Maths programme of learning
- Always based on next steps for each child
- Concrete, pictorial, abstract learning
- Mastery curriculum- Mathematics mastery is an approach to mathematics education which is based on mastery learning in which most students are expected to achieve a high level of competence before progressing, adapt and move with the children's needs
- White Rose maths assessments are used at the end of a block and a term, which is added to ongoing teacher assessment to give progress level

Writing in Year 3

- Writing builds on next steps
- Lots of opportunities to write
- Reading linked to writing
- Punctuation, grammar and spelling patterns taught
- Talk for writing techniques used to support writing (where relevant)
- Lots of different genres and text types explored
- Big focus on self-editing...
- No spelling test. Spellings linked to rules and common words children need to practise or words which will support them in their wider curriculum learning
- Letter formation and size of letters increasingly important in Year 3. Children must use correct pencil grip if possible. Trying to join in our Hunsley Primary way. Last year we used our new handwriting school policy and we have seen great improvement
- Independent writing completed and assessed regularly

Home Learning

- **One Activity** set weekly on Friday
- Always consolidation of what we have been learning that week or an extra practice activity
- Alternates between English and Maths.
- Books changed and brought back on a Friday
- Can achieve class reward if lots of children complete home learning
- Home learning will continue to be set on Google Classroom, feedback will be given verbally if needed and every piece submitted will be read
- Reading at home as often as possible
- Practising times tables and related division facts as much as possible
- Try to complete reading challenge weekly, fun way to read!



Thank you
for
listening!
Any
Questions?